REGULATIONS

FOR THE

SCHOOLS AND COLLEGES

UNDER THE

GENERAL COMMITTEE

OF

PUBLIC INSTRUCTION,

FORT WILLIAM.

CALCUTTA:

G. H. HUTTMANN, BENGAL MILY. ORPHAN PRESS.

1841.

28735 11.10.2.001

REGULATIONS.

LOCAL COMMITTEES.

1. The Colleges and Schools at a distance from Calcutta are superintended by Local Committees, subject to the control of the General Committee.

2. The Local Committees are composed of European and Native Residents, who are appointed by Government at the recommendation of the General Committee. Each Local Committee appoints a Secretary from its own number; but where there is a Collegiate Institution, the Principal is Secretary ex-officio.

3. The Funds of each Institution are placed in the hands of the Secretary, subject to the general supervision of the Local Committee. These consist of Donations, Subscriptions, and pay for the tuition of the youths. The Accounts are made up every month in the Form A of the Appendix, and the Balance is drawn from or remitted to the General Committee.

4. The Local Committees shall meet once a month for the despatch of business, and oftener if necessary.

5. The principal † duties of the Local Committees are:

The Institutions at Calcutta and Hooghly are under the direct superintendence of Sub-Committees of the General Committee.

† More minute details of their duties will be found under other heads.

1st. To carry into effect the orders of the General Committee.

2d. To regulate and control the Principals and Masters. But their appointment and removal rest with the General Committee.

3d. To suggest improvements and correct abuses.

4th. To encourage Local Subscriptions and Donations.

5th. To visit the College or School during the month, and insert in a book, prepared for the purpose, a Memorandum of the classes examined at each visit, and their opinion of the state of the Institution, and of any changes they may consider necessary for its improvement. This book shall be inspected by the Principal and Masters, and shall be laid before the Meetings of the Local Committee, and forwarded annually in original for the information of the General Committee. The Memoranda shall embrace the state both of the English and Vernacular Classes.

6th. To admit and expel the pupils of the Institution, subject to Rules 39 and 47.

7th. To superintend and assist at all Examinations for prizes, scholarships, &c.

8th. To receive applications for leave of absence from the Principals, Professors, and Masters, and to comply

The duty of visitation may be discharged by the Members of the Local Committee in rotation, according to the Government Orders of the 6th January, 1841.

with the same as they may deem expedient; but when for more than one month, the application must be submitted by the Local to the General Committee, with their remarks, which must include the manner in which the duties of the applicant are to be performed during his absence, and the salary to be allowed him. In urgent cases of sickness, not admitting of delay, the Local Committee may grant two months' leave, reporting to the General Committee, and forwarding a sick certificate according to Form B of the Appendix.

9th. To forward the Half-yearly Reports required from the Principals and Head Masters by Rules 13 and 28, with their remarks thereon.

10th. To forward Half-yearly Indents of Books and Stationary, in the Form C of the Appendix.

11th. To forward Annual Reports of the state of the buildings.

6. No alterations are to be allowed in the Establishments, nor in the Principles and Rules prescribed by the General Committee, without their previous sanction.

PRINCIPALS OF COLLEGES.

7. The Principal has the general charge of the English and Oriental Colleges to which he is appointed, and of the Branch Schools connected therewith, under the direction and control of the Local Committee.

8. He shall not be concerned in any trade, traffic, or business, but shall devote his whole time and attention

to the duties for which he is engaged by the General Committee.

9. He shall conform to and obey all such orders and directions as he shall receive from the General or Local Committee: all orders and directions of the General Committee being communicated to him through the Local Committee.

10. He is responsible to the Local Committee for the maintenance of order and regularity in the Institutions under his charge.

11. He exercises a general control and authority over all the Masters, and shall submit monthly to the Local Committee the Register required by Rule 18, with his observations on the same.

12. He shall to the best of his ability instruct in such branches of learning as shall be prescribed the youths who may be placed under him for that purpose.

13. He shall furnish to the Local Committee Half-yearly Reports of the state and progress of the several classes in the Institutions placed under him, in the Form D of the Appendix.

14. He shall appoint and remove the servants attached to the Institutions under his superintendence.

HEAD MASTERS OF COLLEGES.

Head Masters of Senior and Junior Departments.

15. The Head Master of each Department is under the immediate orders and control of the Principal.

16. He shall instruct such classes as the Principal, under the direction of the Local Committee, shall appoint.

17. He shall exercise a general supervision over the Masters, and the course of instruction in the classes of his Department, under the orders of the Principal.

18. He shall keep a Daily Register of the attendance of the Masters of his Department in the Form E of the Appendix, to be submitted daily to the Principal.

19. He shall report to the Principal any misconduct of the Masters.

MASTERS OF COLLEGES.

Masters of Senior and Junior Departments.

20. Each Master is responsible for the conduct and progress of his class; and superintends the Assistant Masters of the Sections of which it is composed.

HEAD MASTERS OF SCHOOLS.

21. The Head Master has the general charge of the School to which he is appointed, under the direction and control of the Local Committee.

22. He shall conform to and obey all such orders and directions as he shall receive from the General or Local Committee: all orders and directions of the General Committee being communicated to him through the Local Committee.

23. He is responsible to the Local Committee for the maintenance of order and regularity in the School under his charge.

24. He exercises a general control and authority over the Masters.

25. He shall instruct such classes as the Local Committee shall appoint.

26. He shall keep a Daily Register of the attendance of the Masters in the Form E of the Appendix, to be submitted to the Local Committee at their Monthly Meeting, with his observations on the same.

27. He shall report to the Local Committee any misconduct of the Masters.

28. He shall furnish to the Local Committee Half-yearly Reports of the state and progress of the several classes of the School, in the Form D of the Appendix.

29. He shall appoint and remove the servants attached to the School.

MASTERS OF SCHOOLS.

30. Each Master is responsible for the conduct and progress of his class; and superintends the Assistant Masters of the Sections of which it is composed.

BRANCH SCHOOLS.

31. Head Masters of Branch Schools shall be guided by the same rules as Head Masters of Colleges.

32. Masters of Branch Schools shall be guided by the same rules as Masters of Colleges.

33. None of the scholars shall be employed in the work of instruction.

ADMISSION OF SCHOLARS.

34. Scholars are to be admitted at the Monthly Meetings of the Local Committees.

35. Principals of Colleges and Head Masters of Schools and Branch Schools may admit scholars provisionally, subject to the approval of the Local Committee at their next Monthly Meeting.

36. Persons of all religious opinions and castes are admissible to the Colleges and Schools, except to the Hindoo, Mahommedan, and Sanscrit Colleges at Calcutta, and the Sanscrit College at Benares.

37. No boy whose age exceeds eight years shall be admitted, unless he can read correctly and with a good pronunciation the 2d Number of the English Reader of the School Book Society.

38. No boy whose age exceeds twelve years shall be admitted unless he can read, parse, and explain any passage in the 5th Number of the English Reader of the School Book Society. He must also know the simple rules of Arithmetic; the form of the Earth, its great divisions, and their sub-divisions into countries; the names of the capitals and principal cities of each country, and of the

principal mountains and rivers. He must be able to translate correctly from Bengallee or Hindustani into English, and from English into Bengalee or Hindustani, any passage from the 5th Number of the English Reader.

39. No boy shall be admitted whose age exceeds sixteen, without the express sanction of the General Committee.

40. Parents who have the means will be expected to pay for the tuition of their children, according to such rates as the Local Committee may prescribe.

41. Parents shall provide for their children class-books, slates, &c.; but in cases of inability it is at the discretion of the Local Committee to supply them at reduced prices, or temporarily on loan.

42. A General Register of the Scholars shall be kept by the Principal or Head Master of the College or School, respectively, in the Form F of the Appendix.

DISCIPLINE.

43. The College or School shall be open every day, except Sundays and authorized holidays, for six hours, one of which shall be devoted to recreation. There shall be one half-holiday in each week.

44. The following Christian holidays shall be allowed in all the Institutions :

Christmas Day.
New Year's Day.
Good Friday.
Sundays.

The number of Native holidays shall be arranged from time to time by the Local Committees in communication with the General Committee.

45. A Register of the daily attendance of the Scholars shall be kept by the Master of each class in the Form G of the Appendix, and shall be submitted daily to the Principal of the College or to the Head Master of the School.

46. The Principal or Head Master shall submit such Register monthly to the Local Committee, who have power to expel any scholar whose irregularity of attendance or misconduct may deserve such punishment.

47. No scholar once expelled shall be admitted again into any of the Institutions without the previous sanction of the General Committee.

48. The Masters are strictly enjoined to attend to the personal cleanliness of the scholars, and to check any practices inconsistent with propriety, such as the use of improper language, eating and drinking in the School, or any other disorderly conduct.

49. Corporal punishment is not permitted.

50. Parents are to be held responsible for class-books, slates, &c., belonging to the Committee, when lost or injured by the scholars.

51. Registers of class-books, slates, &c. belonging to the Committee shall be kept by the Masters in the Form H of the Appendix, and submitted to the Principal or Head Master; and the Masters are held responsible for the preservation of such books, slates, &c.

LIBRARIES.

52. The Library is intended for the use of all persons belonging to the Institution.

53. The Libraries at the Colleges shall be placed under the charge of a Librarian appointed by the Local Committee who shall enter into an engagement according to the Form I of the Appendix.

54. The Libraries at the Schools shall be placed under the charge of the Head Master.

55. The Libraries in Colleges shall be open from 9 to 6 o'clock every day, Sundays excepted.

56. The Libraries in Schools shall be open every day during the School hours.

57. The Scholars shall be allowed the freest access to the Library compatible with their attendance in School.

58. All persons belonging to the Institution shall be allowed to take home books under the following restrictions:

1st. No more than one volume shall be issued at the same time to the same person; which volume shall be returned before a second is delivered.

2d. A duodecimo volume shall not be kept longer than a week; an octavo than a fortnight; a quarto than a month.

3d. Books taken out of the Library by one person must not be transferred, but returned to the Library.

59. Books of reference, such as Dictionaries, Encyclopedias, Atlasses, &c. shall not be taken home without the special permission of the Principal or Head Master, respectively.

60. A Register of the Books taken out shall be kept by the person in charge of the Library in the Form J of the Appendix, and shall be submitted monthly for the inspection of the Local Committee.

61. Any person losing or damaging a volume shall pay its value, or replace it with a similar book; and when it belongs to a set, unless he can replace it, he shall pay the value of the set.

62. Any person having a book in his possession shall return it to the Library at any time on the requisition of the Principal or Head Master, respectively.

63. The Local Committee may allow persons not belonging to the Institution to have access to the books in the Library, or take books home, subject to the above rules.

64. There shall be annual examinations of the Libraries by the Local Committees, for which purpose all books shall be called in; and the Local Committees after such examinations shall report to the General Committee the state of the Libraries in the Form K of the Appendix.

COURSE OF STUDY TO BE PURSUED IN THE ENGLISH COLLEGES AND SCHOOLS.*

Colleges.

65. The Colleges are divided into two Departments, the Junior or Elementary, and the Senior. Each Depart-

* The course of study to be pursued in the Oriental Institutions is under consideration, and will appear hereafter.

ment is composed of four classes, the studies of which are graduated. When the pupils of any class are too numerous for one Master it is subdivided into sections. No class, or section of a class, shall in the Junior Department consist of more than forty Scholars, or in the Senior Department of more than thirty.

Junior Department.

66. Two-thirds of the School time to be devoted to the English, and one-third to the Vernacular studies.

67. The following is the course of English study assigned to each class:*

4th Class.

Cards of letters, syllables, and words.
Cards of easy sentences.
English Reader, No. I.
Cards of figures.

3d Class.

English Reader, Nos. I. and II.
Elements of Arithmetic (Chamier's.)
Elements of Geography (Clift's.)
Writing on Slates.

2nd Class.

English Reader, Nos. II., III. and IV.
Elements of Grammar (Woollaston's.)

* The Books specified throughout the series, both for the Junior and Senior Departments, are given as those at present available, and with the intention rather of exhibiting the studies to be pursued in each Class, than as the books that upon further enquiry and experience may be found best adapted for instruction.

Arithmetic—the four simple and compound rules.
Geography by reference to Globes and Maps. (Geographical Primer—Chambers's Educational Course.)
Lessons on objects.
Writing.

1st Class.

English Reader, Nos. IV. and V.
Azimghur Reader.
Biography (Chambers's Educational Course.)
Poetical Reader, No. II. (Gay's Fables.)
Grammar (M'Culloch's.)
Arithmetic—Fractions, Vulgar and Decimal, Proportion, Involution and Evolution.
Geography by reference to Globes and Maps, and preparation of Maps.
Lessons on objects.
Writing from dictation.
Translation from Vernacular into English.

SENIOR DEPARTMENT.

68. One hour of the School time to be devoted to the Vernacular, and the remaining time to the English studies.

69. The following is the course of English study assigned to each class.*

4th Class.

Exercises in Syntax and Prosody (Lennie's or McCulloch's.)
English Reader, No. V.
Markin's History of Greece.
Poetical Reader, No. III.
Algebra—to Simple Equations (Hall's.)

* See Note to Rule 67.

28735 11.10.2001

Use of the Terrestrial Globe.
Physical Geography, (Society for the Diffusion of Useful Knowledge.)
Drawing, (First Book of Drawing—Chambers's Educational Course.)
Translation from the Vernacular into English.
English Composition.

3d Class.

Exercises in Syntax and Prosody.
English Reader Nos. V. and VI.
Malkin's History of Greece.
History of Rome from Lardner's Encyclopedia.
Hume's History of England.
Richardson's Poetical Selections.
Algebra, (Hall's).
First 4 Books of Euclid. (Plane Geometry by Bell—Chambers's Educational Course.)
Physical Geography, (Society for the Diffusion of Useful Knowledge.)
Elements of Natural Philosophy, (Do.—and Introduction to the Sciences—Mechanics—Hydrostatics, Hydraulics and Pneumatics—Chambers's Educational Course.)
Projection of Maps.
Drawing, (Second Book of Drawing—Chambers's Educational Course.
Translation from the Vernacular into English.
English Composition.

2d Class.

English Reader, No. VI.
Hume's History of England.
Marshman's History of India.
Russell's Modern Europe.

Richardson's Poetical Selections.
Algebra, (Hall's and Hind's.)
Geometry.
Plane Trigonometry and Conic Sections, (Bell's—Chambers's Educational Course.)
Natural Philosophy, (Hershell's Preliminary Discourse.)
Drawing.
Perspective.
Mechanical and Architectural Drawing.
Practical Surveying.
Translation from the Vernacular into English.
English Composition.

1st Class.

Hume's History of England, with Smollett's Continuation.
Russell's Modern Europe.
Robertson's India.
Bacon's Essays.
Smith's Moral Sentiments.
Richardson's Poetical Selections.
Algebra.
Integral and Differential Calculus.
Spherical Trigonometry.
Astronomy, (Society for the Diffusion of Useful Knowedge and Hershell).
Mechanics, Hydrostatics, Hydraulics, Pneumatics, Optics.
Drawing.
Perspective.
Mechanical and Architectural Drawing.
Practical Surveying.
Translation from the Vernacular into English.
English Composition.

10. The following is the course of Bengallee study:

JUNIOR DEPARTMENT.

4th Class.

Reading and Writing on Boards.
Burnomalla or Spelling Book, Nos. I. II. III. and IV.
Dharrapat or Outlines of Arithmetic, Nos. I. II. and III.
Neeticootha Nos. I. and II. } Readers.
Monorunjun, }
Dictation.

3d Class.

Baycurrun or Grammar, (Abridgment of Rammohun Roy's.)
Dictation.
Composition of small sentences.
Translation of short sentences from English.
Outlines of Arithmetic, No. IV.
Gayn Chundrica, } Readers.
Neeti Dursuk, }

2nd Class.

Gynnornub—Reader.
Parsing and Exercises on Grammar.

* See a Note by Baboo Prossauno Comar Tagore, L of the Appendix, on the subject of this course of study.

A Scheme of study in the Hindee, Urdu and Ureah Vernaculars is in preparation.

Translation from English Lessons into Bengallee, and to compose thereupon.

Puttroqummudy—Letter Writer, (Serampore edition.)

Composition of Letters, &c.

Dictation.

Smyth's Zemindarry Accounts.

1st Class.

Selections from Probhud Chundrica—Reader.

Essay writing on given subjects.

Translation from English Lessons.

Exercise and Parsing on Grammar.

Dictation.

SENIOR DEPARTMENT.

Essay writing.

Translation from English Pieces..

Exercise and Parsing on Grammar, &c &c.

Sanscrit.

Grammar.

Hittopodess.

Rughoo.

Dictation.

Composition.

71. If in any College there are no Scholars sufficiently advanced to profit by the course of study prescribed

for any particular class, such class shall, for the time being, remain in abeyance.

72. Besides this prescribed course of study it is intended that Lectures shall be given at the different Colleges on Natural and Experimental Philosophy, Natural History, Morals, Jurisprudence, and Polltical Economy, whenever the Scholars are sufficiently advanced to profit by them.

73. The number and constriction of classes, and the course of study laid down for Colleges, shall be observed in Schools as far as applicable.

PROMOTION OF SCHOLARS.

74. The Scholars of each class may be promoted to a higher class half yearly, provided that in the opinion of the Principal of the College, in communication with the Head Master of their department and Master of their class, and in Schools, of the Head Master in communication with the Master of their class, their attainments are such as to make their promotion desirable ; but in most cases a year at least will be required for Scholars to pass through each class.

75. No Scholar of the 3d and 2d classes of the Senior Department of Colleges shall be allowed to remain in the

It may thus happen in Schools, as in Colleges, under Rule 71, that the highest class may be designated as the 3d or 4th.

Institution who is not eligible to a higher class within two years after the date of his first admission to the 3d or 2d class, respectively, unless sickness or other cause be assigned to the satisfaction of the Local Committee.

EXAMINATIONS AND PRIZES.

76. There shall be an Annual Examination of the Scholars of every Institution in the month of July.

77. This Examination shall be held in the presence of one or more Members of the Local Committee,* who shall adopt every precaution to prevent any unfair practices on the part of the Scholars; such as references to books, copying from each other, &c.

78. The result of this Examination shall be forwarded to the General Committee within one month, according to the Form M of the Appendix.

79. Prizes shall be given to the Junior Departments only of Colleges, and to the junior classes of Schools; the number and value of which shall be fixed by the General Committee in communication with the Local Committees.

SCHOLARSHIPS.

80. Scholarships according to the following scheme will be given at the undermentioned Institutions:

* See the Government Orders of the 6th January, 1841.

	COLLEGES AND SCHOOLS.	English		Oriental.		Total. English		Total. Oriental.	
		Junior	Senior.	Junior.	Senior.	Junior	Senior	Junior.	Senior.
I.	CALCUTTA, ... Hindoo College,	5	7	0	0				
	Rajah of Burdwan's Scholarship,	0	1	0	0				
	Tagore ditto,	0	1	0	0				
	Rajah Gopeemohun's ditto,	0	1	0	0				
	Joykisen Singh's ditto,	0	1	0	0				
	Gungnarain Doss's ditto,	0	1	0	0				
	Scholarships open to public competition in the Hindoo College,	1	1	0	0				
	Rajah of Burdwan's ditto ditto	1	1	0	0				
	Sanscrit College	0	0	15	11				
	Scholarships open to public competition in the Sanscrit College	0	0	1	1				
	Madrassa,	5	3	15	11				
	Scholarships open to public competition in the Madrassa,	1	1	1	1				
						13	18	32	24
	ARRACAN, ... Akyab School in the Hindoo College,	1	0	0	0				
	Ramree „ ditto,	1	0	0	0				
II.	TANASSARAM PROVINCES, ... Moulmein School in the Hindoo College,	1	0	0	0				
	Mergui „ ditto	1	0	0	0				
						4	0	0	0

	Hooghly,.....	College of Mohammad Mohsin, ...	5	7	15	11				
		Mohammad Mohsin's Scholarships, ...	0	0	0	2				
		Scholarships open to public competition in the College of Mohammad Mohsin, ...	1	1	1	1				
		Hooghly Branch School in the College of Mohammad Mohsin, ...	1	0	1	0				
		Seetapore School ditto, ...	1	0	1	0				
	(Probational,)	Bancoorah „ ditto, ...	1	0	0	0				
	„	Tulbanee „ ditto, ...	1	0	0	0				
	„	Omarpore „ ditto, ...	1	0	0	0				
		Jessore „ ditto, ...	1	0	0	0				
		Cuttack „ ditto, ...	1	0	0	0				
		Midnapore „ ditto, ...	1	0	0	0				
							14	8	18	14
	Dacca, ...	Central College, ...	5	7	0	0				
		Scholarships open to public competition in the Dacca College, ...	1	1	0	0				
III.	(Probational,)	Sylhet School in the Dacca College	1	0	0	0				
	„	Burrisaul „ ditto, ...	1	0	0	0				
	Assam, ...	Gowahatree „ ditto, ...	1	0	0	0				
		Sibsaugor „ ditto, ...	1	0	0	0				
		Boaleah „ ditto, ...	1	0	0	0				
		Commillah „ ditto, ...	1	0	0	0				
		Chittagong „ ditto, ...	1	0	0	0				
							13	8	0	0
IV.	Benares, ...	Central College, ...	5	7	15	11				
		Scholarships open to public competition in the Benares College, ...	1	1	1	1				
		Benares Branch School to the Benares College, ...	1	0	0	0				
		Ghazipore School ditto, ...	1	0	0	0				
		Carried over, ...	...	...	...	...	44	34	50	38

	COLLEGES AND SCHOOLS.	English.		Oriental		Total English		Total Oriental.	
		Junior.	Senior.	Junior.	Senior.	Junior.	Senior.	Junior.	Senior.
	Brought over,.....	...	...	...	...	44	34	50	38
	Patna „ ditto, ...	1	0	0	0				
	Bhaugulpore „ ditto, ...	1	0	0	0				
	Allahabad „ ditto, ...	1	0	0	0				
						11	8	16	12
V.	AGRA, ... Central College, ...	5	7	15	11				
	Rajah of Bharutpore's Scholarships, ...	1	0	1	0				
	Scholarships open to public competition in the Agra College,.....	1	1	1	1				
	Saugor School in the Agra College.....	1	0	0	0				
	Jubbulpore „ ditto, ...	1	0	0	0				
	Azimghur „ ditto, ...	1	0	0	0				
	Gorruckpore „ ditto, ...	1	0	0	0				
	Furruckabad „ ditto, ...	1	0	0	0				
	Ajmeer „ ditto, ...	1	0	0	0				
						13	8	17	12
VI	DELHEE, ... Central College, ...	5	7	15	11				
	Nawab Itmaoodowlah's Scholarships,.....	0	0	3	3				

(PROBATIONAL,)	Scholarships open to public competition in the Delhee College,.....	1	1	1	1	9	8	19	15
	Barelly School in the Delhee College,.....	1	0	0	0				
	Meerut „ ditto, ...	1	0	0	0				
	Shahjehanpore „ ditto, ...	1	0	0	0				
	Total Number,.....	...	...	...	...	77	58	102	77

The value of these Scholarships will be 8 Rupees a month for the Junior Scholarships, which will be held for four years, or under particular circumstances for a longer period; and 15 Rupees for the Senior Oriental for the two first years, to be increased to 20 Rupees for the four last years during which they can be held; and 30 Rupees for the Senior English Scholarships for the two first years, to be increased to 40 Rupees for the four last years. Of five Senior English Scholarships in the Hindoo College at Calcutta, the Rajah of Burdwan's is 28 Rupees a month, the Tagore Scholarship 22 Rupees, Rajah Gopemohun's 18 Rupees, and Joykissen Singh's and Gunganarain Doss's 12 Rupees each. The two Senior Oriental Scholarships of Mohammad Mohsin in the Hooghly College are 50 Rupees each; and of the three Senior Oriental Scholarships of Nawab Itmaoodowlah in the Delhee College two are 30 Rupees each, and one 40 Rupees.

Abstract.

English,	Junior,		77		@	8	=	616
	Senior,		28	26	@	30	= 780	
				27	@	40	= 1080	
				1	@	28	= 28	
				1	@	22	= 22	
				1	@	18	= 18	
				2	@	12	= 24	
								1952
								2568
Oriental,	Junior,		102		@	8	=	816
	Senior,		77	48	@	15	= 720	
				24	@	20	= 480	
				2	@	30	= 60	
				1	@	10	= 40	
				2	@	50	= 100	
								1400
								2216
Total,			315					4784

In this Abstract the Senior English and Oriental Scholarships open to public competition are reckoned at

40 and 20 Rupees, respectively; but it will depend upon the merits of the candidates whether those, or the lower rates of Senior Scholarships, viz. 30 and 15 Rupees, are awarded.

The limited knowledge possessed by the students of the Delhee and Agra Oriental Colleges induced the Government to reduce the standard of acquirements and modify the allowances, while the number of Scholarships was increased. This is a temporary measure and will only continue for a limited period.

The qualifications, and plan of examination for Scholarships are as follows:—

No Candidate will be entitled to a Scholarship, whatever may be his superiority over others, unless his knowledge of the different branches of study mentioned in the following Scheme comes up to the standard therein described, or, unless his knowledge of any one or more of those branches is, in the estimation of the Committee, so much above the standard as to ate for his deficiency in other branches.

The qualifications for obtaining the Junior English Scholarships are*—

. *English Reading.* The candidate must be able to read with facility and correctness a passage of English prose, selected from Dryden, Swift, Addison, or Johnson.

English Grammar. He must be able to parse correctly, and correct false grammar.

* This scheme can only be considered temporary, and as adapted to the present state of our Institutions; as the Scholars advance in knowledge a higher standard will be necessary.

History. He must know the leading facts of the Histories of Greece, Rome, England, and India; and the leading facts of Universal History, such as the rise and decline of nations and religions.

Geography. He must know the form of the Earth, its great divisions, and their sub-divisions into countries, the names of the capitals, and principal cities of each country, and of the principal mountains and rivers.

Arithmetic. He must know the Simple and Compound Rules.

Hindoostanee or *Bengalee.* He must be able to translate correctly from one of these languages into English, and from English into one of these languages.

Note. If the candidate is a pupil of any of the Zillah Schools, he will not be entitled to a Scholarship unless he has a certificate of good conduct from the Local Committee.

The qualifications for the Senior English Scholarships are as follows:

English Composition. The candidate must be able to compose an English Essay, equal at least in style and matter to the Prize Essays at the Hindoo College in the examinations of 1838-1839.

History.—He must be able to answer a set of questions equal in number and difficulty to those given in 1838-1839 to the students of the Hindoo College, as fully and correctly as those questions were answered by the students who obtained the Prize.

General Literature.—He must be able to explain passages of prose and verse, selected from Shakspeare, Bacon, Milton, Dryden, Swift, Addison, Johnson, and any other authors with any of whose works he may be acquainted.

Mathematics.—He must have a knowledge of Algebra, as far as Simple and Quadratic Equations, of Plane Trigonometry, and of the four first books of Euclid.

Natural Philosophy.—He must have a knowledge of Mechanics, Astronomy, Hydrostatics, Pneumatics, and Optics, as far as these subjects are treated of in the popular introduction to Natural Philosophy, published by the Society for the Diffusion of Useful Knowledge.

The qualifications for obtaining the Arabic Scholarships are as follows:

Junior.

1. The candidate must have an intimate knowledge of Seref Noho; and be able to read and explain any part of Mufatul Yeminee.

2. He must be able to translate an easy tale from the Vernacular into the Arabic, and from the Arabic into the Vernacular language.

3. He must know the Principles of Practical Arithmetic.

Senior.

1. The candidate must be able to translate and analyze Tarekh Tymoree, and Dewanee Mutanubee, with facility and correctness.

2. He must possess a knowledge of the Principles of some one of the Sciences.

3. He must be able to translate into and compose in Arabic with facility and correctness.

The qualifications for the Sanscrit Scholarships are as follows:

Junior.

1. *Grammar.* The candidate must have an intimate knowledge of Grammar; and be able to read and understand readily any part of the easier class books read in the Sahetya, or General Literature class.

2. *Translation.* He must be able to translate from the Vernacular into the Sanscrit language, and from the Sanscrit into the Vernacular, with correctness.

3. *Arithmetic.* He must know the Principles of Practical Arithmetic.

Senior.

1. *Grammar.* The candidate must be able to translate and analyze any common Sanscrit work with facility.

2. *Science.* He must possess a knowledge of the Principles of one of the Sciences.

3. *Composition.* He must be able to translate into and compose in Sanscrit with facility and correctness.

Mode in which the Examinations for Scholarships are to be conducted in the Mofussil.

Printed sets of questions, and a subject for an Essay will be sent from the General Committee under cover to one of the Members of the Local Committee. On a day to be previously fixed by the General Committee, a meet-

ing of the Local Committee will be held, at which the seal of the envelope containing the questions and subject for an Essay, will be broken. The Committee will give out as many questions as can easily be answered in one day, and seal up the remainder without communicating their contents to any one.

The students will not be allowed to communicate with each other during the examination, and on that account will be placed at a proper distance from each other.

They will be required to answer the questions, and to write the Essay without any assistance whatever, and to ensure this one of the Members of the Local Committee will remain in the room and superintend during the whole examination.

At the hour fixed for the close of each day's examination, each student will deliver to the superintending Member of the Local Committee his answers or his Essay signed by himself. The Member of the Local Committee will immediately put them all into an envelope and seal it up.

The answers and Essays will be opened at a meeting of the Local Committee held for that purpose. The Local Committee will carefully compare the answers and Essays, and will report to whom, in their opinion, the Scholarships should be awarded, and transmit their report, together with all the answers and Essays, under seal to the General Committee for their decision.

The Scholarships will be forfeited if the holders of them do not make a reasonable progress in their studies.

An annual examination will take place for the purpose of ascertaining if the holders of Scholarships have made such reasonable progress.

This examination will be conducted in the same way, and with all the same precautions as the examinations for Scholarships.

The Local Committee, in transmitting to the General Committee the answers to the questions sent for this examination, will add any remarks of their own, and also the report of the Head Master as to the manner in which the holders of Scholarships have conducted themselves in the course of the year.

The General Committee, after carefully examining the answers, and considering the remarks of the Local Committee, and the report of the Head Master, will decide whether any of the Scholarships are forfeited for want of the requisite progress.

The examinations for Scholarships, and the examinations for ascertaining if the holders have made reasonable progress, will be conducted at Calcutta and Hooghly by the General Committee; but in other respects in the same manner.

CERTIFICATE.

81. Certificates for proficiency and good conduct will be granted by the General Committee under the following rules:

1st. The Local Committees shall forward all applications for Certificates to the General Committee, with their report on the proficiency and good conduct of the applicant.

2d. No Certificate shall be granted unless the applicant has undergone an examination, the result of which shall have proved him qualified to hold a Senior Scholarship.

A.

THE GENERAL COMMITTEE OF PUBLIC INSTRUCTION, ... DR.

To the following Establishment and Contingent Charges, &c. incurred in the ——— School, for ——— 184—.

Establishment.

Mr. ———	Head Master, ...	0 0 0		
	2d ditto, ...	0 0 0		
	3d ditto, ...	0 0 0		
	4th ditto, ...	0 0 0		
			0 0 0	
	Head Pundit or Moonshee, ...	0 0 0		
	Assistant, ...	0 0 0		
			0 0 0	
	Duftory, ...	0 0 0		
	Peon, ...	0 0 0		
	Durwan, ...	0 0 0		
	Water Bearer, ...	0 0 0		
	Sweeper, ...	0 0 0		
			0 0 0	
				0 0 0

Contingent Charges.

	0 0 0	
	0 0 0	
	0 0 0	
	0 0 0	
		0 0 0
		0 0 0

Deduct realized on account of Subscription, ...	0 0 0	
Ditto ditto Donation, ...	0 0 0	
Ditto ditto Schooling, ...	0 0 0	
Ditto ditto Books, Slates, &c. sold, ...	0 0 0	
		0 0 0
Balance required, Co.'s Rs.		0 0 0

Errors Excepted,
Received Payment,

Secretary L. C. P. E.

The ——— ——— 184—.

B.

Form of the Certificate.

I do hereby Certify, after a careful examination of ——— ——— in the ——— ———, I am of opinion, that he is labouring under ——— ———, and that according to my best judgment, ——— months' leave to proceed to ——— ——— is essentially necessary, for the recovery of his health.

(Should the Principal, Professor, or Master visit the Presidency, he must have the Certificate countersigned by one of the Presidency Surgeons, and renewed every month during his residence there.)

C.

Indent of Books, Slates, Stationery, &c. required for the ——————.

Articles in Store on the — 18 — (last indent)	Articles Expended.	Still in Store.	Now Required.	REMARKS.
				(Here the Local Committee will state how soon the articles are required, and whether procurable at the station, or otherwise. If procurable at the Station a List of Prices to be separately appended for consideration)

D.

Half-Yearly Report of the State and Progress of —————— Class —————— from —————— to —————— 18

No.	Name.	Date of Admission to Class.	Attendance.			Progress and Proficiency.	Recommendations for Promotions
			Present.	Absent.	Total.		
1	Gopaulchunder Das,.....	1st Jan 1840,	110	71	181		

N.B. Number of Holidays
Ditto of Sundays
Total

Principal
or
Head Master
or
Master.

E.

Daily Attendance of Masters.

Date, month and year.	1st Master.		2d Master.		3d Master.		4th Master.		Remarks.
	Hour of attendance.	Hour of leaving.	Hour of attendance.	Hour of leaving.	Hour of attendance.	Hour of leaving	Hour of attendance.	Hour of leaving.	
184..									
June 1, ...	½ p. 10	5 p. m.	½ p 10	5 p. m.	½ p. 10	5 p. m.	½ p. 11	5 p. m.	
„ 2,									
„ 3,									
„ 4,									

F.

General Register for ————————.

No.	Name.	Parent or Guardian.	Residence	Security.	Date of Admission.	Rate of Schooling	To what Class attached.	Date of Promotion to Classes.								Date of leaving the Institution.	Opinion of —— as to proficiency and general conduct on leaving the Institution.
								Junior Department.				Senior Department.					
								4	3	2	1	4	3	2	1		
1	Ramchand Mukerjee,	Ramkisto Mukerjee,	Chinsurah,	Ramtonoo Sircar,...	1st Jany. 1840, ...	2 0 0	3d Class L. S.	0	0	Jan 1841	July	Jan 1842	0	0	0	2d April 1842.	

G.

REGISTER of Daily Attendance of Scholars for the Month of ——— 18 —.

No.	Name.	Days of the Month.																													Total.						Remarks		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	0	Present. P	Absent. A	Sick. S	Leave. L	Sunday Su.	Holiday. H	
	Bromanund Banorjee,	P	P	P	P	P	P	Su	H	H	P	P	P	P	Su	L	L	L	P	P	P	Su	P	P	P	P	P	P	Su	P	P	...	21	0	0	3	4	2	

H.

Mr. ——— *Half Yearly Register of Books, Slates, &c. belonging to the General Committee lent out to the Scholars between the* ——— *and the* ——— 18

Names of Books, &c.	Names of Scholars.										Lost or Destroyed.	Returned to store with the date of receipts thereof.
	Hurrochunder Ghose.	Ramlochun Sen.	Ameschunder Holdar.									
English Reader No. I. Prose,	1	1	*1								*1	
Lennie's Grammar,	*1	0	†1								†2	
Cliff's Geography,	1	1	1									
Slates,	1	1	1									

I.

AGREEMENT OF THE LIBRARIAN.

I, A. B., having been appointed by the Local Committee to take charge of the Library belonging to the College of ——————— do hereby engage and bind myself to execute the trust committed to me zealously and faithfully to the best of my judgment, and according to the rules which have been or may be prescribed by the General or Local Committees for the guidance of the Librarians. I also promise and engage to be punctual in my attendance in the Library, and carefully attend to the preservation of the Books, Atlasses, Instruments, &c., committed to my charge, and in the event of any Book or Books, Atlasses, Instruments, &c. placed under my charge being lost or injured, I hereby bind myself, my heirs, and successors, to make good the value of the same.

In the event of a breach on my part of any of the conditions above stated, I engage to pay to the Secretary to the Local Committee a penalty of Rupees one thousand (Co.'s Rs. 1,000); or such sum not exceeding 1,000 Rupees, as the Local Committee may adjust.

Signed

J.

Register of the Books taken out of the Library, 18—.

Name of the Person.	Name of the Book.	Date.		Remarks, State of Books, &c.
		Taken out	Returned.	
Rajkissen Sein,	Spectator, vol I. 8vo.	2d Aug.	16th Aug.	

K

Annual Return of the Condition of the Books in the Library attached to ———— *on the 31st December 18——*

taking it from former Annual statement.	Names of Works received since the 31st December 18—.	Number of Volumes.	From whom received.			Present State.	Remarks.
			From General Committee.	By Donation from ——	Purchase.		Of former list..... I. In a good state II Injured or Defective III. Lost or Stolen..... Total, ...
							List of Books. No. II. No. III.
	Total, —— Add number of Volumes in Library as by the last Annual Report, ... Grand Total, ...						

L.

In submitting the accompanying Scheme and List of Works for the use of Anglo-Bengallee Schools, Colleges, and similar Educational Establishments, I consider it necessary to record my views and sentiments regarding the proposed plan—

I divide the system of vernacular education into two branches, viz.—one for the students of English Seminaries, the other for such pupils as are exclusively attached to Vernacular Schools.

It would perhaps be considered presumptuous, or rather unnecessary on my part, to attempt to point out, in the present state of public opinion, how the latter class of Institutions has a national object in view, while the former is limited in its scope to a particular section of the community, having for its special object the creation of a certain number of individuals, who having acquired a competent English education, may be esteemed capable of imparting their improved knowledge through the medium of the vernaculars.

Thus, as far as the communication of newly formed ideas to a comparatively illiterate portion of the community, with whom they may be brought into contact, is concerned, this part of the Scheme seems to promise real and obvious advantages. But in regard to those students, who are destined to receive English instruction, I consi-

der it utterly useless and unprofitable to occupy their time with the study of the European arts and sciences, through the vernacular language, (even if the necessary works could be prepared or were procurable, despite all known difficulties), while they possess a better opportunity and speedier method of acquiring the same from the original. The truth must be confessed at any hazard, that out of the present limited body of Anglo-Indian literati, it is difficult to select, among our community, qualified individuals who have sufficient leisure, or are otherwise unincumbered with other avocations, to undertake the laborious task of editing works, in order to convey to their countrymen even that part of the extensive and varied fabric of European knowledge which they may happen to possess. The people, in general, have a natural thirst after learning; but we are unprovided, at present, either with the necessary works for the purpose of tuition, or with competent teachers. Could we but find a few Native youths qualified in the English arts and sciences, and possessed of sufficient knowledge to express their newly acquired ideas through the vernacular language, they might, we think, be trained in the combined duties of authors and teachers. This were, at least, the first and surest step eventually to establish a permanent system of Indian national education.

With this view, I have prepared the accompanying scheme, and selected a certain number of works for the immediate improvement of vernacular education, in our English Seminaries, embracing the respective objects of

language, Orthography, Grammatical Construction, and Correct Composition, or the expression of such ideas as may have been imbibed by the students from the English authors, avoiding at the same time, in the prosecution of such a scheme, the compilation of new works. My selection of the books has by no means been confined to those of a Superior Standard; and I must confess that they are still somewhat imperfect and susceptible of amendment. Let us but create a taste, which may be conducive to subsequent improvement. In the preparation of this plan, I have, however, adopted the homely saying, that necessity originates invention, and will induce the people to qualify themselves in the particular study to which I now allude. When this important object has been once accomplished, new wants will be created, which must be supplied: Let us then make a beginning in so good and truly national a cause.

It will be observed, from the accompanying list of books, that I have classified them with reference to the different grades and branches of studies, and that my reasons and explanations regarding the same are to be found more in detail in that List, to which I beg to call particular attention. On the whole, I divide every English School, College, or Seminary into two departments, viz. the Senior and Junior. The first should be occupied in imparting knowledge in the Vernacular language, and the latter in keeping it up by exercises, and translations from English into the Vernacular, and vice versa.

But if these Anglo-Bengallee students are expected to become authors of Vernacular Works, on European Literature and Science without the association or aid of the Pundits, a partial knowledge of Sanscrit will, at least, be necessary to qualify them for the task; as our primitive roots are not only extremely copious, but undergo so many variations in the course of Grammatical construction and also in their definitions, that it can scarcely be supposed that these students will ever be able to attain the necessary purity and precision of language, particularly on works of Science. I have accordingly, with a view to meet these difficulties, sketched out a course of Elementary Sanscrit studies for the Senior Department. If the students will but devote an hour, on every School-day, with ordinary attention, to the study of Sanscrit, I have every reason to believe that, assisted by their previous acquirements, they will be capable of completing a course within a period of two years.

I cannot conclude this Minute without expressing my warm acknowledgment of the aid and assistance I have uniformly derived in the progress of my labors from the ex-students of the Calcutta Sanscrit College, particularly from those who have acquired a partial acquaintance with English Authors; and it occurs to me that among this class we might find fit and competent persons for the office of Teacher, to be intrusted with the immediate charge of the vernacular classes. We have already secured the services of some such qualified instructors,

who, notwithstanding that they are born, and have been brought up as Pundits, and have necessarily so far imbibed somewhat defective habits and modes of thinking: yet I have often found them comparatively more open to conviction and susceptible of improvement in the art of instruction, than the generality of individuals of their section of the community. It only requires, in my opinion, some tact and policy to train them up for the office of Teachers, and useful co-adjutors in our undertaking.

PROSSANNO COMAR TAGORE.

M.

RETURN of the Annual Examination of the —— Class —— Department held on the ——

Class. Section.	No.	Names.	Age	Date of Admission.	Progress.	Attendance Number of Days. Present.	Absent.	Holiday.	Total.	Result of Examination. Poetry	Explanation.	History	Grammar.	Geometry.	Natural Philosophy.	Arithmetic.	Geography.	Translation from B to E.	Ditto from E to B.	Total	Remarks by Examiners.
2d...	1	Gopaulkishen Roy,	12	1st Jany. 1839,	Satisfactory,	210	75	80	365	1	2	4	3	3	2	6	5	2	2	32	
	2	Mohendronauth Chutto, ...	11	2d April 1840,	Good.	260	85	80	365	2	1	3	1	1	1	5	2	1	1	18	

(The Examiners of the Hindoo College find it useful to employ figures in designating the qualifications of the different Students. If seven be considered as indicating complete answers, 6, 5, 4 will designate inferior degrees of such answers. By adding up the numbers the general qualification of each pupil is known.)

No. X.

No. 832.

To T. A. WISE, Esquire, M. D.,

Secretary to the General Committee of Public Instruction.

General Dept. Sir,

I am directed to acknowledge the receipt of your letter No. 1354 dated the 16th instant, submitting with the consent of the Managers of the Institution, a modification of the Rules of the Hindoo College with a view to greater efficiency by bringing this College under the Code of Regulations prepared by the General Committee for all other Educational Establishments superintended by the Committee.

In reply I am desired to acquaint you for the information of the General Committee, that the arrangements proposed for the future management of the Hindoo College are satisfactory to the Governor General in Council, and that they have accordingly received the entire concurrence and approval of that authority. The first, second and third Propositions relate to Scholarships, Prizes, and the privilege that Donors of Rupees 5000 and upwards, have of sending an indigent Student to the Hindoo College, free of expence.

In accordance with the fourth Proposition the Governor General in Council is pleased to appoint the present Managers, named in the margin, to be Members of the General Committee of Public Instruction, for the purpose of controlling and managing the Hindoo College to which their appointment as Members of the General Committee is limited.

The Rajah of Burdwan.
Baboo Prossuno Coomar Tagore
Baboo Radhamadhub Banerjee.
Rajah Radhakanth Deb.
Baboo Ramcomul Sen.
" Russomoy Dutt.
" Sreekisser Singh.
" Dwarkanath Tagore.
David Hare, Esq.

Fifth Proposition.—Two of the present Managers of the Hindoo College will continue to be Members of the General Committee, and will have a vote in the Committee on all matters under the control of the Committee.

Sixth Proposition.—The future management and control of the Hindoo College to be vested in a Sub-Committee of the General Committee of Public Instruction, consisting of the present Managers, with the addition of two Members of the General Committee, subject like other Sub-Committees, to the control of the General Committee.

Seventh Proposition.—The Sub-Committee to appoint its own Secretary.

Eighth Proposition.—In future there are only to be 25 free pupils, in indigent circumstances, to be nominated by the present Managers in rotation; and five by the Sub-Committee.

Ninth Proposition.—The Rajah of Burdwan and Baboo Prossunno Coomar Tagore to be recognized as Hereditary Governors of the College under the original regulations of the College when it was founded; and their families to be allowed the privilege of choosing a Member of the Sub-Committee.

Tenth Proposition.—The Capital now in the hands of the Managers, amounting to 23,000 Rupees, to be invested in Government Securities, and the interest to be employed to Found Scholarships to perpetuate the names of the original Founders of the College.

1 Scholarship of 28 Rs. to be called the Rajah of Burdwan's Foundation Scholarships.

1	of 22		Tagore's.
1	of 18		Rajah Goopemohun's
1	of 12		Joykissen Sing's.
1	of 12		Gunganarain Doss'.

Total 5, at Rupees ... 92 per month.

I have the honor to be,

Sir,

Your most obedient Servant,

G. A. BUSHBY,

Secy. to the Govt. of India.

COUNCIL CHAMBER,
The 20th October, 1841.

G. H. Huttmann, Bengal Military Orphan Press.

Minute.—Vernacular

Class.	Studies.	
th, ...	Reading and Writing on Boards, ...	
	Burnomalla, or Spelling Book, No. 1st, 2d, 3d and 4th, ...	
	Dharrapat, or Outlines of Arithmetic, No. 1st, 2d and 3d, A & B,	8 শ্রেণী
	Neeticotha, No. 1st and 2d, ... Readers.	
	Monorunjun, ...	
	Dictation, ...	
d, ...	Baycurrun, or Grammar (abridgement of Rammohun Roy,)	
	Dictation, ...	
	Composition of small sentences, ...	
	Translation of short sentences from English, ...	৩ শ্রেণী
	Outlines of Arithmetic No. 4, C.*	
	Gayn Chundrica, ... Readers.	
	Neeti.Dursuk, ...	
2d, ...	Gynnornub, Reader, ...	
	Parsing and Exercises on Grammar, ...	
	Translation from English Lessons into Bengallee and to compose thereupon, ...	
	Puttroqummudy, Letter Writer, *D., ...	২ শ্রেণী
	Composition of Letters, &c., ...	
	Dictation, ...	
	Smith's Zemindary Accounts, ...	

Scheme of Studies.

পাঠ।	Remarks.
বোর্ডে লিখন এবং পঠন প্রথম খণ্ড বর্ণমালা, ২ খণ্ড বর্ণমালা এবং তৃতীয় খণ্ড বর্ণমালা ও চতুর্থ খণ্ড।	
১ সংখ্যক ধারাপাত, ২ সংখ্যক ধারাপাত এবং ৩ সংখ্যক গণিতাঙ্ক।	A. Vide 1st part of Arithmetic, pages 6 to 11 and pages 36 to 39.
নীতিকথা প্রথম এবং দ্বিতীয় ভাগ।	B. Ditto Ditto, pages 13 to 29.
মনোরঞ্জনেতিহাস।	
শ্রুত লিখন।	
সঙ্ক্ষিপ্তসার গৌড়িয়া ব্যাকরণ।	
শ্রুত লিখন।	
ক্ষুদ্র বাক্য রচনা।	
পঠিত ইংরাজী পুস্তকের অনুবাদ।	
৪ সংখ্যক ধারাপাত।	*C. Vide Ditto pages 30 to 58, exclusive of 36 to 39.
জ্ঞান চন্দ্রিকা।	
নীতি দর্শক।	
জ্ঞানার্ণব।	
ব্যাকরণের পাদান্বয় এবং পদযোগবিভাগ।	
পঠিত ইংরাজী পুস্তকের অনুবাদ।	
পত্রকৌমুদী।	*D. Serampore Edition.
পত্ররচনা।	
শ্রুত লিখন।	
ইসমিথের জমীদারী হিসাব।	

1st, ...	Selection Probhud Chundrica, leader, ...	
	Essay writing on given Subjects, ...	
	Translation from English Lessons, ...	১ শ্রেণী
	Exercise and Parsing on Grammar, ...	
	Dictation, ...	
The Senior Depts., ...	Essay writing, ...	
	Translation from English pieces, ...	প্রধানগৃহে
	Exercise and Parsing on Grammar, &c. &c., ...	
	Sanscrit.	
	Grammar, ...	
	Hettopodess, ...	
	Rughoo, ...	
	Dictation, ...	
	Composition, ...	

ইসমিথের জমীদারী হিসাব

প্রবোধ চন্দ্রিকার সারাংশ।
প্রস্তাবিত বিষয়ের রচনা।
ইংরাজী পুস্তকের অনুবাদ।
ব্যাকরণের আলোচনা।
শ্রুত লিখন।

প্রস্তাবিত বিষয়ের রচনা।
ইংরাজী পুস্তকের অনুবাদ।
ব্যাকরণের আলোচনা।

সংস্কৃত।

ব্যাকরণ।
হিতোপদেশ।
রঘুবংশ।
শ্রুত লিখন।
রচনা।